Distinct oxytocin effects on belief updating in response to desirable and undesirable feedback

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Humans update their beliefs upon feedback and, accordingly, modify their behaviors to adapt to the complex, changing social environment. However, people tend to incorporate desirable (better than expected) feedback into their beliefs but to discount undesirable (worse than expected) feedback. Such optimistic updating has evolved as an advantageous mechanism for social adaptation. Here, we examine the role of oxytocin (OT)-an evolutionary ancient neuropeptide pivotal for social adaptation-in belief updating upon desirable and undesirable feedback in three studies (n = 320). Using a double-blind, placebo-controlled between-subjects design, we show that intranasally administered OT (IN-OT) augments optimistic belief updating by facilitating updates of desirable feedback but impairing updates of undesirable feedback. The IN-OT-induced impairment in belief updating upon undesirable feedback is more salient in individuals with high, rather than with low, depression or anxiety traits. IN-OT selectively enhances learning rate (the strength of association between estimation error and subsequent update) of desirable feedback. IN-OT also increases participants' confidence in their estimates after receiving desirable but not undesirable feedback, and the OT effect on confidence updating upon desirable feedback mediates the effect of IN-OT on optimistic belief updating. Our findings reveal distinct functional roles of OT in updating the first-order estimation and second-order confidence judgment in response to desirable and undesirable feedback, suggesting a molecular substrate for optimistic belief updating.

oxytocin | social adaptation | confidence | belief updating | optimism

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Results

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^{*}Weissman AN, Beck AT, Development and Validation of the Dysfunctional Attitude Scale: A Preliminary Investigation, Paper presented at the Annual Meeting of the American Educational Research Association, March 27-31, 1978, Toronto.

Distinct OT Effects on Learning of Desirable and Undesirable Feedback. The min of the interval of the interval

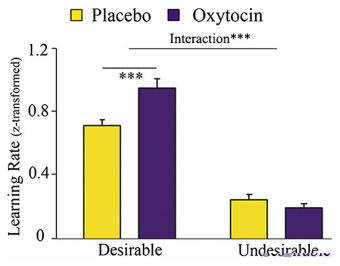


Fig. 3. IN-OT enhanced learning rate related to desirable but not undesirable feedback. ***P < 0.001.

Discussion

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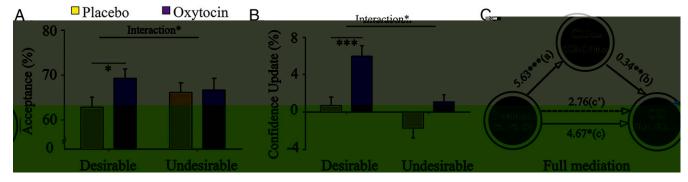


Fig. 4. (A) IN-OT increased participants' acceptance of desirable (but not undesirable) feedback. (B) OT increased participants' confidence in their estimates after receiving desirable but not undesirable feedback. (C) Moreover, the OT effect on optimistic bias (OB) in belief updating was mediated by the effect of OT on confidence update upon desirable feedback (CU_{des}). *P < 0.05; **P < 0.01; ***P < 0.001.

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Methods

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Ethics Approval. The experimental procedures were in line with the standards set by the Declaration of Helsinki and were approved by the local Research Ethics Committee of the State Key Laboratory of Cognitive Neuroscience and Learning, Beijing Normal University. Participants provided written informed consent after the experimental procedure had been fully explained and were reminded of their right to withdraw at any time during the study.

Participants. We recruited 320 male Chinese college students as paid volunteers. Twelve participants (3.75%) were dropped from data analysis because of technical problems or participants' failure to complete the study. Data from 308 participants were included in the final data analysis: 99 participants in study 1 (50 under PL, 49 under OT), 95 participants in study 2 (47 under PL, 48 under OT), and 114 participants in study 3 (57 under PL, 57 under OT). All participants reported no history of neurological or psychiatric diagnoses. Exclusion criteria were self-reported medical or psychiatric disorder and drug/alcohol abuse. Participants were instructed to refrain from smoking or drinking (except water) for 2 h before the experiment.

Procedure. All three studies were conducted by following a randomized, placebo-controlled, double-blind, between-subjects design. Participants first completed a set of questionnaires and were then administered with OT or PL and performed the belief updating task 40 min later. The procedure of OT and PL administration was similar to previous work (15-17). A single intranasal dose of 24 IU OT or PL (containing the same ingredients

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except for the neuropeptide) was self-administrated by nasal spray under experimenter supervision. Finally, participants completed the mood measurement again.

The Belief Update Task. In studies 1 and 2, participants completed two sessions of life event estimation. Participants were first presented with 40 different adverse life events (*SI Appendix, SI Methods*) and estimated their likelihood (0–99%) of experiencing each event on a self-paced basis (first Estimate). Participants were then presented with the probability of each event occurring to an average person in a similar environment (Feedback). Five minutes after the first session, participants were invited to complete a second estimation session, in which participants were presented with these 40 events in a random order and estimated the likelihood of each event again (second Estimate). The number of desirable and undesirable trials was reported in *SI Appendix*, Table S21. After the second session, participants were given a

- surprise memory test for the presented feedback. The belief update task in study 3 was similar to that in studies 1 and 2, except that, for each event, participants additionally made judgment of (i) confidence in their first and second Estimate; and (ii) acceptance of the presented feedback.
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Supporting Information

Distinct oxytocin effects on belief updating in response to desirable and undesirable

feedback

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Supporting Methods

Pilot study to determine feedback for main experiments

The pilot study recruited 40 participants (15 males, mean age = 23.0 year, SD = 3.7). Participants were asked to estimate the probability (from 0 to 99%) of 100 different adverse life events that may happen to an average individual living in a similar socio-cultural environment. Eighty events were selected from the stimulus list of the previous study¹ and 20 additional events were complemented in the current study. Since all participants in the current study were college students, we asked participants to estimate the likelihood of these events occurring to an average Chinese college student. We also asked participants to identify those among the 100 life events that: 1) they had never heard of or did not understand; and 2) they were experiencing, or had experienced. An item was excluded if more than 5% of the participants had never heard of it, or did not understand it, or if more than 70% of the participants had experienced or were experiencing it. Forty-four adverse life events (e.g., "cancer", "obesity", "unemployed", "depression", "divorce" etc.) were randomly selected from the current stimulus set. Four adverse life events were used for practice and 40 adverse life events were used in the main experiments. The mean probability rating score of each event occurring to an average person obtained in this study was then used as social feedback in the main experiments.

Questionnaire measurement

On arrival in a testing room, all participants in the 3 studies first completed the Positive and Negative Affect Scale (PANAS²) and the Life Orientation Test Revised scale (LOT-R³) to measure their mood and optimistic trait. PANAS was administered again after the experiment to monitor their mood change. In Studies 2 and 3, participants also completed the Beck Depression Inventory (BDI⁴), the Dysfunctional Attitude Scale (DAS⁵) and the State Trait Anxiety Inventory (STAI⁶) before IN-OT/PL. The BDI, a 21-item multiple-choice inventory, was employed to measure depressive symptoms. Participants' cognitive distortions were measured using the 40-item DAS, which was designed to identify and measure cognitive distortions related to depression. Lower scores on DAS represent more adaptive beliefs and fewer cognitive distortions. Participant's trait and state anxiety was measured using the STAI, which contains 20 items for assessing trait anxiety and 20 for state anxiety. All items were rated on a 4-point scale, with higher scores indicating greater anxiety. After the experiment, PANAS was administered again to monitor mood change.

Data analysis

Hierarchical regression analyses. We performed hierarchical regression analyses to assess whether individual differences in depression or anxiety traits moderated OT effects on belief update (BU). We normalized the independent variable (Treatment, coded as a dichotomous dummy variable in which 0 represented PL and 1 represented IN-OT) and the covariate variable (normalized BDI, DAS and TA scores, respectively). Three moderated hierarchical regression models were built, respectively with BDI, DAS, or TA

scores as moderator. For each model, normalized Treatment, BDI, DAS, or TA scores, and their interaction were sequentially entered as predictor variables. These analyses were conducted separately with BU_{Des} and BU_{Undes} as dependent variable. The significant Treatment x Trait interaction was followed up with tests of simple slopes, which assessed the magnitude of different effects that contributed to an interaction.

Learning rate. Learning rate was calculated as the strength of the association between the estimation error (prediction error, PE) and the subsequent updates (update) for desirable and undesirable trials, respectively. The learning rate has been suggested as a computational principle that underlies the observed biased belief formation by pointing to estimation errors as a learning signal and reflects the dynamic learning processes of positive and negative prediction errors. We made a linear regression of participant's updates as a function of estimation errors. The learning rate (the slope of this linear regression,) indicates how well a person integrates good and bad news into beliefs. The larger the the more participants rely on estimation errors to form a new estimate. BU_{Des} and BU_{Undes} were separately regressed onto PEs, resulting in two standardized regression coefficient: Des and Undes. We then examined OT effects on learning rate to determine how OT influenced learning from desirable and undesirable feedback. To do so, learning rates () were transformed to Z scores using Fisher's transformation: $Z = \frac{1}{2} \ln(\frac{1-\beta}{1-\beta})$, and subjected to Treatment x Feedback ANOVAs.

Mediation analysis. We performed mediation analyses to examine whether the effects of OT on the optimistic bias (OB, indexed by BU_{Des} minus BU_{Undes}) occurred through the OT effects on confidence update or acceptance of feedback. Similar to our previous studies⁹, a bootstrapping method was used to estimate the mediation effect. Bootstrapping is a nonparametric approach to effect-size estimation and hypothesis testing that is increasingly recommended for many types of analyses, including mediation^{10,11}. Rather than imposing questionable distributional assumptions, bootstrapping generates an empirical approximation of the sampling distribution of a statistic by repeated random resampling from the available data, and uses this distribution to calculate p-values and construct confidence intervals (5,000 resamples were taken foied4.5(1)8.4(Tbken t)Tj-26.345 -1.36 TDf10

Supporting figures

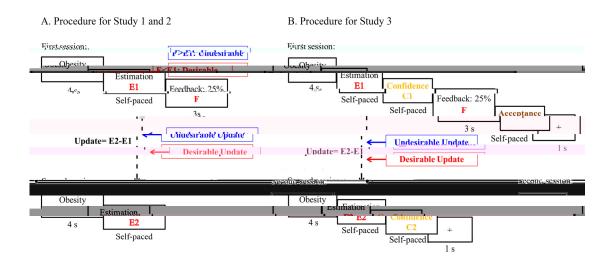


Fig. S1. Illustration of experimental procedures in the current work. In Study 1 (discovery sample) and Study 2 (replication sample), participants completed two sessions of adverse life event estimation (A). In the first session participants were presented with 40 different adverse life events and had to estimate their likelihood of experiencing each life event on a self-paced basis (1st estimation). Participants were then presented with the probability of each event occurring to an average people in a similar socio-cultural environment (feedback). In the second session, participants were presented with the 40 adverse life events in a random order and had to estimate the likelihood of each event again in (2nd estimation). The belief update task in Study 3 was similar to that in Studies 1 and 2, except that, for each event, participants were asked to rate 1) their confidence of the 1st and 2nd Estimate (ranging from 0% to 99%) after their estimation; and 2) their acceptance of the feedback (ranging from 0% to 99%) after the presentation of the feedback probability (B).

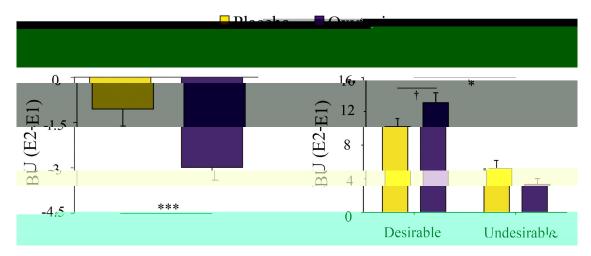


Fig. S2. Distinct OT effects on belief updates in response to desirable and undesirable feedback in Study 3. IN-OT enhanced belief updating upon desirable feedback, but decreased belief updating upon undesirable feedback (*** p<0.001, ** p<0.01, * p<0.05, \dagger p<0.10).

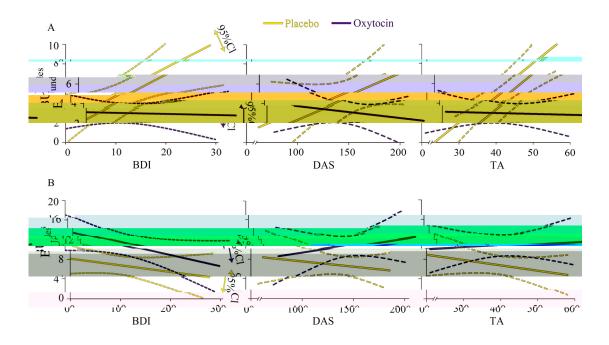


Fig. S3. The results of Treatment x Trait interaction on belief updating in Study 2. Treatment x Trait interaction predicted belief updating upon undesirable feedback (A), but not upon desirable feedback (B) in Study 2. BDI = Beck's depression inventory; DAS= Dysfunctional Attitude Scale; TA = Trait Anxiety.

The moderated hierarchical regression models regressed the moderator (normalized BDI, DAS and TA scores, respectively), independent variable (Treatment), and their interactions onto BU_{Des} and BU_{Undes} , respectively. The analyses of Study 2 showed that the interaction between Treatment and Trait was predictive of BU_{Undes} (BDI: B = -0.41, t (80) = -2.48, p=0.015; DAS: B = -0.27, t (80) =-1.72, p=0.089; TA: B = -0.57, t (80) =-3.74, p<0.001, Fig. S3A; Table S3-5); but not BU_{Des} (BDI: B = -0.08, t (80) =-0.51, p=0.613; DAS: B = 0.15, t (80) =0.99, p=0.327; TA: B = 0.16, t (80) =0.97, p=0.335, Fig. S3B; Table S3-5), suggesting that individuals' depression and anxiety traits moderated OT effects on belief updates in response to undesirable feedback.

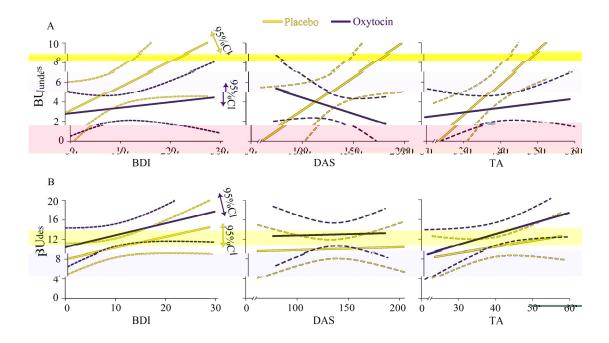


Fig. 4. The results of Treatment x Trait interaction on belief updating in Study 3. Treatment x Trait interaction predicted belief updating upon undesirable feedback (A), but not upon desirable feedback (B) in Study 3. BDI = Beck's depression inventory; DAS= Dysfunctional Attitude Scale; TA = Trait Anxiety.

The moderated hierarchical regression models regressed the moderator (normalized BDI, DAS and TA scores, respectively), independent variable (Treatment), and their interactions onto BU_{Des} and BU_{Undes}, respectively. The analyses of Study 3 showed that the interaction between Treatment and Trait was predictive of BU_{Undes} (BDI: B = -0.17, t (110) =-1.24, p=0.218; DAS: B =-0.30, t (109) = -2.41, p=0.018; TA: B = -0.33, t (110) =-2.33, p=0.022, Fig. S4A; Table S3-5); but not BU_{Des} (BDI: B = 0.01, t (110) = 0.10, p=0.917; DAS: B = -0.001, t (109) = -0.01, p=0.991; TA: B = 0.09, t (110) = 0.58, p=0.562, Fig. S4B; Table S3-5), suggesting that individuals' depression and anxiety traits moderated OT effects on belief updates in response to undesirable feedback. Note: The Treatment x BDI interaction on undesirable updating was reliable in Study 2, and when combined data of Studies 2 and 3. This effect did not reach significant in Study 3 but showed the same pattern as that in Study 2 and combined dataset.

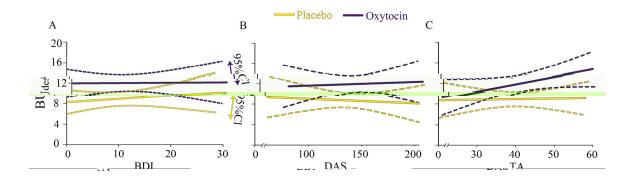


Fig. S5. The results of Treatment x Trait interaction on belief updating upon desirable feedback in data collapsed over Studies 2 and 3. There was no significant Treatment x Trait interaction on belief updating upon desirable feedback (BDI: B =-0.045, t (194) = -0.42, p=0.677, DAS: B = 0.040, t (193) = 0.40, p=0.690; TA: B = 0.123, t (194) = 1.12, p=0.265). BDI = Beck's depression inventory; DAS= Dysfunctional Attitude Scale; TA = Trait Anxiety.

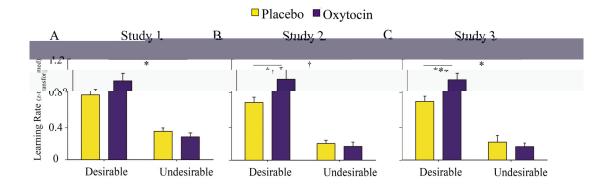


Fig. S6. OT effects on the learning rate for each study. OT, compared to PL, enhanced the strength of the association between estimation error and subsequent update in response to desirable feedback not undesirable feedback in each study.

We found that participants learned to a greater degree from estimation errors in the desirable (than undesirable) trials (Study 1: F(1, 97)= 89.252, p<0.001, 2 =0.479; Study 2: F(1, 93)= 64.647, p<0.001, 2 =0.410; Study 3: F(1, 112)= 97.512, p<0.001, 2 =0.465). Moreover, a significant Treatment x Feedback interaction on the learning rate confirmed that the OT selectively increased participants' learning from prediction error in the desirable but not undesirable trials (Study 1: F(1, 97)= 3.989, p=0.049, 2 =0.039; Study 2: F(1, 93)= 3.842, p=.053, 2 =0.040; Study 3: F(1, 112)= 5.894, p=0.017, 2 =0.050).

	OT	-3.31(7.13)	13.11(10.16)	3.75 (4.77)				
Study 2	PL	-0.36(5.06)	7.83(6.03)	4.93(4.64)	-0.63 (0.23)	0.68(0.44)	0.20(0.26)	

Table S2. Self-reports of adverse life events characteristics

		Study 2		Study 3		
Variables	PL	OT	PL vs. OT	PL	OT	PL vs. OT
	M (SD)	M (SD)	t (p)	M (SD)	M (SD)	t (p)
Familiarity	3.70 (1.21)	3.56 (0.70)	0.62 (0.54)	3.69(1.12)	3.55(0.87)	0.72(0.48)
Negativity	4.30 (0.78)	4.07 (0.67)	1.49 (0.14)	4.08(0.90)	4.20(0.75)	-0.75(0.45)
Vividness	3.98 (1.05)	3.80 (0.89)	0.85 (0.40)	3.90(0.91)	3.84(1.00)	0.37(0.72)
Arousal	3.86 (0.86)	3.81 (0.72)	0.31 (0.76)	3.73(0.85)	3.83(0.73)	-0.68(0.50)
Prior experience	1.22 (0.20)	1.24 (0.27)	-0.40 (0.69)	1.23(0.19)	1.24(0.29)	-0.34(0.74)

The rating scores of familiarity, negativity, vividness, arousal and prior experience for adverse life events (on 7-point scales: 1=not familiar/negative/vivid/aroused at all; never occurred to me; 7=extremely familiar/negative/vivid/aroused; frequently occurred to me) were compared between OT and PL groups as manipulation check of whether the characteristics of adverse life events were similar between the PL and OT groups. There was no group difference in Studies 2 or 3, for familiarity, negativity, vividness, arousal and prior experience ratings.

Table S3. The results of the hierarchical regression analyses on Update _{Undesirable} with BDI scores as moderator in Study 2 and Study 3, respectively.

Study 2				Study 3					
Predictors	BU	J _{Undes}	Е	$\mathrm{BU}_{\mathrm{Des}}$ BU_{I}		J_{Undes} B		$\mathrm{U}_{\mathrm{Des}}$	
	β	ΔR^2	β	ΔR^2	β	ΔR^2	β	ΔR^2	
Step 1									
Treatment	-0.25*	0.090^{*}	0.31**	0.133**	-0.16†	0.052†	0.16†	0.076^{*}	
BDI	0.19		-0.22*		0.17†		0.22^{*}		
Step 2									
Treatment	-0.41*	0.065^{*}	-0.08	0.003	-0.17	0.013	0.01	0.001	
×BDI									
Total (R^2)		0.155**		0.136**		0.065†		0.076*	

^{***} p<0.001, ** p<0.01, * p<0.05, † p<0.10;

BDI: Participant's scores in Beck Depression Inventory.

In the regression analyses, dummy coded Treatment variable and standardized continuous BDI (or DAS, TA in the following tables) scores were entered in step1 regression; Treatment \times BDI (or Treatment \times DAS, Treatment \times TA) were entered in step 2 to predict desirable or undesirable update as dependent variables separately.

Table S4. The results of the hierarchical regression analyses on Update Undesirable with DAS scores as moderator in Study 2 and Study 3, respectively.

		Study 2				Study 3			
Predictors	$\mathrm{BU}_{\mathrm{Undes}}$		$\mathrm{BU}_{\mathrm{Des}}$		$\mathrm{BU}_{\mathrm{Undes}}$		$\mathrm{BU}_{\mathrm{Des}}$		
	β	ΔR^2	β	ΔR^2	β	ΔR^2	β	ΔR^2	
Step 1									
Treatment	-0.25*	$0.065 \dagger$	0.29^{**}	0.085^{*}	-0.16†	0.032	0.19†	0.035	
DAS	0.09		0.03		0.10		0.02		
Step 2									
Treatment	-0.27†	0.033†	0.15	0.011	-0.30*	0.049^{*}	-0.001	0.001	
× DAS									
Total (R^2)		0.098^{*}		0.096^{*}		0.081^*		0.035	
N		83		83		113		113	

^{***} p<0.001, ** p<0.01, * p<0.05, †p<0.1;

DAS: Participant's scores in Dysfunctional Attitude Scale.

Table S5. The results of the hierarchical regression analyses on Update Undesirable with TA scores as moderator in Study 2 and Study 3, respectively.

	Study 2 (Replication Study)				Study 3			
Predictors	BU	J _{Undes}	Bi	U_{Des}	BU	$J_{ m Undes}$	В	$\mathrm{U}_{\mathrm{Des}}$
	β	ΔR^2	β	ΔR^2	β	ΔR^2	β	ΔR^2
Step 1								
Treatment	-0.25*	0.131^{**}	0.29^{**}	0.085^{*}	-0.17†	0.079^{*}	0.15	0.072^{*}
TA	0.27^{**}		-0.03		0.24**		0.21^{*}	
Step 2								
Treatment	-0.57***	0.130***	0.16	0.010	-0.33*	0.043^{*}	0.09	0.003
×TA								
Total (R^2)		0.261***		0.095^*		0.122^{**}		0.075^{*}
N		83		83		113		113

^{***} p<0.001, ** p<0.01, * p<0.05, †p<0.1;

TA: Participant's scores in Trait Anxiety.

Table S6. The results of simple slope analysis (breaking down the Treatment x Trait interaction by analyzing OT effect for less and well socially adapted individuals)

	Slope for individuals with low trait scores					
	Study 2	Study 3				
BDI	b =-0.014, t(80) =-0.011, p=0.991	b =-0.571, t(110) =-0.347, p=0.729				
DAS	b =-0.547, t(80) =-0.436, p=0.664	b =0.840, t(109) =0.510, p=0.611				
TA	b =0.972, t(80) =0.849, p=0.399	b =0.519, t(110) =0.325, p=0.746				
-	01 0 11 11	1 1.1 1 1 1				

	Slope for individuals with high trait scores					
	Study 2	Study 3				
BDI	b =-4.386, t(80) =-3.489, p=0.001	b =-3.471, t(110) =-2.100, p=0.038				
DAS	b =-3.619, t(80) =-2.836, p=0.006	b =-4.785, t(109) =-2.914, p=0.004				
TA	b =-5.172, t(80) =-4.466, p<0.001	b = -4.869, t(110) = -2.986, p=0.003				

Table S7. The results of simple slope analysis (breaking down the Treatment x Trait interaction by analyzing trait effects on belief updating under OT and placebo, respectively)

	Slope fo	or PL group
	Study 2	Study 3
BDI	b = 2.098, t(80) = 3.055, p=0.003	b =1.869, t(110) =2.184, p=0.031
DAS	b =1.209, t(80) =1.845, p=0.069	b =1.911, t(109) =2.399, p=0.018
TA	b =2.983, t(80) =4.698, p<0.001	b =3.139, t(110) =3.491, p=0.001
	Slope for	OT group
	Study 2	Study 3
BDI	b =-0.088, t(80) =-0.158, p=0.875	b =0.419, t(110) =0.525, p=0.600
DAS	b =-0.327, t(80) =-0.539, p=0.592	b =-0.901, t(109) =-1.057, p=0.293
TA	b = -0.089, t(80) = -0.172, p = 0.864	b =0.445, t(110) =0.611, p=0.542

Table S8 Information of the three scales used in the current study (data collapsed over Studies 2 and 3)

Scales	Beck Depression Inventory (BDI)	Dysfunctional Attitude Scale (DAS)	State-Trait Anxiety Inventory-Trait Anxiety (TA)
Description	BDI ⁴ is a 21-item self-report inventory with excellent test–retest reliability and validity. It measures depression severity in not only clinical patients but also college populations ¹⁷ .	DAS ⁵ is a 40-item scale, designed to measure cognitive distortions related to depression, with good-to-excellent levels of test–retest reliability, and criterion validity ¹⁸ .	TA ⁶ is a 20 item scale assessing trait anxiety, with good internal consistency, test-retest reliability, discriminating anxiety disorders from healthy controls ¹⁹ .
Mean (SD)	10.44 (7.67); comparable to previous study of 9.14(8.45) in 15,233 college students ¹²⁰ .	138.05(27.36); similar to previous study of 137.8 (23.6) in large community sample of 8,960 adults ²¹ .	40.23(9.97); similar to that obtained in the original STAI manual ($M = 39.6$, $SD = 9.79^6$).
Range	0-35	62-204	16-62
Distribution	Leading of the state of the sta	25- 15- 15- 15- 15- 15- 15- 15- 15- 15- 1	10-00 20-000 30:00 60:00 70:00 FraitAnxiety
Scale	0.878 (Similar to that given in the BDI	0.903 (Similar to that given in previous	0.913 (Similar to that given in the
reliability	studies meta-analysis; r=0.84 ²²).	studies, $r = 0.85^{23}1$; $r=0.86^{21}$).	original manual: r=0.90 ⁶).
Discriminant validity	BDI &DAS: $\chi^2(3) = 449.60$, p<0.001; 1	DAS & TA: $\chi^2(3) = 75.58$, p<0.001; BDI a	& TA: $\chi^2(3) = 327.61$, p<0.001.

Table S9 Hierarchical regression analyses on belief updates upon desirable and undesirable feedback with BDI as moderator (data collapsed over Studies 2 and 3)

Predictors	BU_{Undes}		$\mathrm{BU}_{\mathrm{Des}}$	$\mathrm{BU}_{\mathrm{Des}}$	
Predictors	β	ΔR^2	β	ΔR^2	
Step 1 (enter)					
Treatment	-0.19**	0.060^{**}	0.20	0.042^{*}	
BDI	0.17^{*}		0.03		
Step 2 (enter)					
Treatment x BDI	-0.25*	0.026^{*}	-0.05	0.001	
Total (R^2)		0.086***		0.043^{*}	
N		197		197	

^{***} p<0.001, ** p<0.01, * p<0.05;

BDI: Participant's scores in Beck Depression Inventory.

In the regression analyses, dummy coded Treatment variable and standardized continuous BDI (or DAS, TA in the following tables) scores were entered in step1 regression; Treatment \times BDI (or Treatment \times DAS, Treatment \times TA in the following tables) were entered in step 2 to predict BU_{Des} or BU_{Undes} as dependent variables separately.

Table S10. Hierarchical regression analyses on belief updates upon desirable and undesirable feedback with DAS as moderator (data collapsed over Studies 2 and 3)

Predictors	$\mathrm{BU}_{\mathrm{Undes}}$		$\mathrm{BU}_{\mathrm{Des}}$	
Fiediciois	β	ΔR^2	β	ΔR^2
Step 1 (enter)				
Treatment	-0.19**	0.040^{*}	0.21**	0.045^{*}
DAS	0.09		-0.002	
Step 2 (enter)				
Treatment x DAS	-0.29**	0.041**	0.04	0.001
Total (R^2)		0.082^{***}		0.045^{*}
N		196		196

^{***} p<0.001, ** p<0.01, * p<0.05;

DAS: Participant's scores in Dysfunctional Attitude Scale.

The hierarchical regression analysis revealed a significant Treatment \times DAS interaction on BU_{Undes} but not BU_{Des} .

Table S11. Hierarchical regression analyses on belief updates upon desirable and undesirable feedback with TA as moderator (data collapsed over Studies 2 and 3)

Predictors	$\mathrm{BU}_{\mathrm{Undes}}$		$\mathrm{BU}_{\mathrm{Des}}$	
Fieulciois	β	ΔR^2	β	ΔR^2
Step 1 (enter)				
Treatment	-0.19**	0.091***	0.19^{**}	0.053^{**}
TA	0.25***		0.11	
Step 2 (enter)				
$Treatment \times TA$	-0.40***		0.12	0.006
Total (R^2)		0.154***		0.059^{**}
N		197		197

^{***} p<0.001, ** p<0.01, * p<0.05;

TA: Participant's scores in Trait Anxiety.

The hierarchical regression analysis revealed a significant Treatment \times TA interaction on BU_{Undes} but not BU_{Des} .

Table S12. The results of mediation analysis to test OT effect on confidence update upon desirable feedback (CU_{Des}) as a mediator of its effect on optimistic bias (OB, indexed by $BU_{Des} - BU_{Undes}$).

Variable	Coeff	SE	t	p			
Regression Model 1 (Total effect of Treats	nent on OI	B)	<u> </u>	-			
Treatment	4.67*	1.90	2.46	0.016			
Dependent: OB							
Regression Model 2 (Treatment to CU _{Des})							
Independent: Treatment	5.63***	1.54	3.64	0.0004			
Mediator: CU _{Des}							
Direct effects of mediator on OB							
Independent: Treatment	0.34**	0.11	3.02	0.003			
Remaining direct effect of Treatment on ()B						
Independent: Treatment	2.76	1.94	1.42	0.157			
Indirect effect of Treatment on OB via CU	Indirect effect of Treatment on OB via CU _{Des} (Sobel test result)						
$\mathrm{CU}_{\mathrm{Des}}$	1.91*	0.84	2.36	0.018			
	Coeff	SE	LLCI95	ULCI95			
Indirect effect of Treatment on OB via CU	J _{Des} (bootst	rap resul	ts)				
$\mathrm{CU}_{\mathrm{Des}}$	1.91*	0.88	0.58	4.32			

^{*}p<0.05, **p<0.01, ***p<0.001

Notes. Confidence intervals for indirect effect are bias-corrected and accelerated; bootstrap resamples=5000; N=114 for all tests.

Table S13. The results of mediation analysis to test OT effect on confidence update upon desirable feedback (CU_{Undes}) as a mediator of its effect on optimistic bias (OB, indexed by $BU_{Des}-BU_{Undes}$).

Variable	Coeff	SE	t	p		
Regression Model 1 (Total effect of Treatment on OB)						
Treatment	4.67*	1.90	2.46	0.016		

 $\label{eq:table S14.} The results of mediation analysis to test OT effect on acceptance of \\ desirable feedback (AC_{Des}) as a mediator of its effect on optimistic bias (OB, indexed \\ by BU_{Des}-BU_{Undes}).$

Variable	Coeff	SE	t	p	

Table S15. The results of mediation analysis to test OT effect on acceptance of desirable feedback (AC_{Undes}) as a mediator of its effect on optimistic bias (OB, indexed by $BU_{Des}-BU_{Undes}$).

Table S16. Participant information for each study

		Study 1			Study 2			Study 3	
Variable	PM (SD)	OT	PL vs. OT	PL	OT	PL vs. OT	PL	OT	PL vs. OT
		M (SD)	t (p)	M (SD)	M (SD)	t (p)	M (SD)	M (SD)	t (p)
Num.	50	49	_	47	48	_	57	57	_
Age	22.89(3.01)	22.03(2.55)	1.38 (0.17)	22.43(2.32)	22.94(2.22)	-1.10(0.27)	22.70(2.51)	22.54(2.11)	0.36(0.72)
LOT-R	22.29(3.27)	22.03(3.05)	0.37 (0.71)	22.69(2.79)	22.81(2.86)	-0.21(0.83)	22.89(3.23)	22.56(2.95)	0.58(0.57)

Note:

LOT-R: Participants' scores in Life Orientation Test-Revised.

For the demographic variables (age) and life orientation scores, there is no significant difference between OT and PL groups in each of the three studies.

Table S17. Questionnaire measures in Studies 2 and 3.

		Study 2			Study 3	
Variables	PL	OT	PL vs. OT	PL	OT	PL vs. OT
	M (SD)	M (SD)	t (p)	M (SD)	M (SD)	t (p)
BDI	9.94 (7.75)	11.38 (8.28)	-0.81 (0.423)	9.47 (7.18)	10.58 (7.71)	-0.79(0.430)
DAS	138.89 (28.39)	143.31 (26.41)	-0.74 (0.464)	134.93(28.09)	138.47(27.03)	-0.68(0.496)
TA	39.81(9.61)	40.44 (10.13)	-0.29 (0.773)	39.14(8.47)	40.86(10.46)	-0.96(0.337)
SA	35.86 (10.12)	35.02 (9.17)	0.40 (0.692)	34.79(8.20)	35.77(9.67)	-0.59(0.560)

Note:

BDI: Participants' scores in Beck Depression Inventory; DAS: Participants' scores in Dysfunctional Attitude Scale; TA: Participants' scores in Trait Anxiety; SA: Participants' scores in State Anxiety.

The Independent Samples t-test was employed to compare the scores of BDI, DAS, TA, SA between the OT and PL groups in Study 2 and Study 3, respectively. There was no group difference on the BDI, DAS, TA and SA scores in Study 2 or 3.

Table S18. Mood changes from pre-experiment to post-experiment for each study

		Study 1	-		Study 2			Study 3	
Mood	PL	OT	PL vs. OT	PL	OT	PL vs. OT	PL	OT	PL vs. OT
	M (SD)	M (SD)	t (p)	M (SD)	M (SD)	t (p)	M (SD)	M (SD)	t (p)
Pre-positive	32.53	31.86	0.41	31.07	31.96	-0.70	31.44	31.04	0.40
	(7.86)	(6.75)	(0.685)	(5.79)	(6.44)	(0.486)	(6.09)	(6.74)	(0.691)
Pre-negative	16.86	15.92	0.62	16.33	16.81	-0.34	16.12	16.39	0.18
	(6.70)	(7.04)	(0.539)	(6.70)	(7.03)	(0.738)	(7.17)	(5.77)	(0.857)
Post-positive	31.75	32.81	-0.54	31.73	31.48	0.16	32.53	30.88	0.73
	(8.59)	(8.99)	(0.589)	(7.45)	(7.74)	(0.872)	(7.60)	(7.41)	(0.465)
Post-negative	16.95	15.30	1.18	15.95	16.70	-0.54	16.09	16.88	-0.10
	(6.39)	(6.19)	(0.242)	(5.92)	(7.10)	(0.588)	(5.86)	(7.02)	(0.919)
positive	-0.73	-0.02	-0.50	0.15	-0.05	0.47	0.11	-0.02	0.49
	(6.63)	(6.01)	(0.622)	(2.79)	(0.57)	(0.637)	(0.71)	(0.59)	(0.625)
negative	0.09	-1.59	1.33	-0.16	-0.02	-0.84	-0.01	0.04	-0.33
	(4.71)	(6.69)	(0.189)	(0.99)	(0.54)	(0.401)	(0.47)	(0.60)	(0.741)

Note:

positive= Post-positive - Pre-positive; negative= Post- negative - Pre- negative.

OT and PL groups did not differ in mood both before and after the treatment. Moreover, participant's mood change before and after treatment was not different between OT and PL groups in each of the three studies

Table S19. Memory error (%) for feedback in each study.

Study	Groups	Total	Desirable trials	Undesirable trials
Study 1	PL: M (SD)	2.22 (4.59)	4.92 (5.20)	0.59 (5.80)
	OT: M (SD)	0.75 (5.27)	4.54 (7.43)	2.16 (6.57)
	PL vs. OT: F(p)	0.03(0.854)	0.754(0.388)	0.28(0.597)
Study 2	PL: M (SD)	1.48 (4.51)	5.35 (6.61)	-0.90 (4.55)
	OT: M (SD)	0.17 (3.73)	3.55 (5.50)	-3.02 (4.31)
	PL vs. OT: F(p)	0.27(0.604)	0.19(0.661)	1.73(0.192)
Study 3	PL: M (SD)	1.57 (4.05)	4.89(6.14)	-0.96(4.87)
	OT: M (SD)	1.38 (4.52)	5.68 (6.76)	-1.43 (4.78)
	PL vs. OT: F(p)	0.03(0.862)	0.508(0.478)	0.002(0.967)

The difference between recalled feedback and actually presented feedback was used to indicate memory performance of feedback (Memory error). We compared memory errors respectively for all trials, desirable trials and undesirable trials between the OT and PL groups to see whether OT affected the memory of feedback in each of the three studies. ANCOVA F-test with participants' own estimates as covariate variables has not found consistent significant difference between OT and PL groups in different conditions.

Table S20. Reaction times (RTs, ms) for 1st and 2nd estimation in each study

Study	Groups	1 st estimation	2 nd Estimates	2 nd Estimates	2 nd Estimates
				(Desirable trials)	(Undesirable trials)
Study 1	PL: M (SD)	2973.59(870.80)	2021.31(621.03)	1897.96(747.67)	1856.55(689.24)
	OT: M (SD)	2742.68(835.89)	1959.32(717.35)	1833.53(704.30)	1781.11(868.35)
	PL vs. OT: T (p)	1.34(0.184)	0.46(0.648)	0.44(0.662)	0.48(0.636)
Study 2	PL: M (SD)	2496.48(901.90)	1781.40(521.27)	1760.93(630.59)	1683.30(524.30)
	OT: M (SD)	2538.54(929.57)	1984.31(688.36)	1985.99(758.20)	1859.53(763.96)
	PL vs. OT: T (p)	-0.21(0.833)	-1.49(0.141)	-1.45(0.150)	-1.20(0.234)
Study 3	PL: M (SD)	1831.50(516.12)	1558.26(584.68)	1561.14(595.61)	1497.93(463.37)
	OT: M (SD)	1873.83(707.45)	1561.19(553.52)	1487.43(557.18)	1546.59(567.62)
	PL vs. OT: T (p)	-0.36(0.716)	-0.03(0.978)	0.68(0.496)	-0.50(0.617)

Table S21. Mean (SDs) number of desirable and undesirable trials for each study.

Study		Desirable trials	Undesirable trials	
Study 1	PL: M (SD)	15.38(5.39)	23.10(5.43)	
	OT: M (SD)	15.59(7.20)	22.90(7.09)	
	PL vs. OT: T (p)	-0.17(0.869)	0.16(0.874)	
	ANOVA	Treatment x Feedba	ack Interaction:	
		F (1, 97)=0.027, p=0.870		
Study 2	PL: M (SD)	14.94(6.03)	23.79(6.33)	
	OT: M (SD)	15.42(6.73)	23.35(6.82)	
	PL vs. OT: T (p)	-0.37(0.715)	0.32(0.749)	
	ANOVA	Treatment x Feedba	ack Interaction:	
		F (1, 93)=0.12, p=0	.732	
Study 3	PL: M (SD)	16.28(8.03)	21.98(8.22)	
	OT: M (SD)	14.86(7.35)	23.68(7.34)	
	PL vs. OT: T (p)	0.99(0.327)	-1.17(0.246)	
	ANOVA	Treatment x Feedback Interaction:		
		F (1, 112)=1.17, p=	0.282	

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